Language and Literature 2017

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Assignment: Book Assessment

Project Overview: The point of this assignment is to practice the process of selecting quality books for children, to develop skills in interactive and engaging book reading.

Assignment

Assignment Objectives

Through this assignment students will demonstrate their ability to:

- select and assess quality, age appropriate books for young children;
- read a book to a small group of children in an engaging fashion;
- reflect on their experience of reading with children with insight.

Assignment Preparation:

1. Attend: Field trip on October 17. This day will have instrumental information for this project.
2. Obtain: Focus topic for Book Assessment (Part 1)
3. Read: Ten Steps for Reviewing Children’s Books - NAEYC (posted on website - Articles page)
4. Review: CAARPE Tool Documents

Assignment:

1. Complete: one Book Assessment on the strongest example of an age appropriate book supporting the focus topic you have been assigned.
3. Use: the provided Book Assessment Form and CAARPE Tool to complete this work.
4. Ensure: all answers are in your own words and in full paragraphs.
5. Read: Read selected book to at least one child who is between the ages of 3 years to 5 years.
6. Reflect: Reflect on the process of choosing and analysing your book and your experience of reading it to a child.

Packed in a bag to for protection, hand in:

- Book
- Book Assessment Form

Assignment Value: 15 marks